



IGNOU

इन्दिरा गांधी राष्ट्रीय मुक्त विश्वविद्यालय

इन्दिरा गाँधी राष्ट्रीय मुक्त विश्वविद्यालय
ଇନ୍ଦିରା ଗାନ୍ଧୀ ରାଷ୍ଟ୍ରୀୟ ମୁକ୍ତ ବିଶ୍ୱବିଦ୍ୟାଳୟ
INDIRA GANDHI NATIONAL OPEN UNIVERSITY

IGNOU STUDY CENTRE (2106)

एफ.एम. स्वयंशासित महाविद्यालय
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Balasore - 756 001, ORISSA
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Dr. Abhijit Das

कोडिनेटर
Coordinator

No. 71 Date 17/12/25

To

The Regional Director,
I G N O U
Regional Centre, C-I
Institutional Area,
Bhubaneswar - 13

Sub: Submission of Schedule for B.Ed. Workshop-II from 28.01.2026 to 08.02.2026

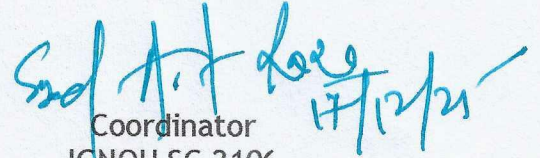
Sir,

With reference to the subject cited above, I am submitting the schedule for B.Ed. Workshop-II for IGNOU B.Ed. Learners (SC-2106). The study centre has decided to conduct B.Ed. Workshop-II from 28.01.2026 to 08.02.2026 in Department of B.Ed., F. M. (Autonomous) College, Balasore. Let the IGNOU B.Ed. learners be communicated about the B.Ed. Workshop-II schedule for which they can attend the Workshop-II.

This is for your kind information and necessary action.

Yours faithfully,

Encl: Workshop Schedule



Coordinator
IGNOU SC-2106

F.M. (Auto.) College, Balasore

Co-Ordinator
IGNOU Study Centre-2106
F.M.(Auto)College,Balasore

INDIRA GANDHI NATIONAL OPEN UNIVERSITY, REGIONAL CENTRE, BHUBANESWAR, ODISHA
B. ED WORKSHOP-II, SCHEDULE OF ACTIVITIES - FROM 28-01-2026 TO 08-02-2026
FAKIR MOHAN AUTONOMOUS COLLEGE, BALASORE- 2106

DAY/DATE	SESSION - I 10.00 AM TO 11.30 AM	15 Min	SESSION - II 11.45 AM TO 01.15 PM	60 Min	SESSION - III 02.15 TO 03.45 PM	15 Min	SESSION - IV 04.00 PM TO 05.30 PM	Total No of sessions
1	2	3	4	5	6	7	8	9
ONE 28-01-2026	Welcome and Introduction About the workshop-II	T E A B R E A K	Contextualizing Curriculum (KLS)	L U N C H B R E A K	Contextualizing Curriculum (KLS)	T E A B R E A K	Contextualizing Curriculum (CS)	04
TWO 29-01-2026	Curriculum Analysis (KLS)		Curriculum Analysis (KLS)		Why is Assessment? (CS)		Why is Assessment? (CS)	04
THREE 30-01-2026	How to Assess? (CS)		How to Assess? (CS)		Analyzing and Interpreting Learners' Result (KS)		Analyzing and Interpreting Learners' Result (KS)	04
FOUR 31-01-2026	Understanding Children with Special Needs (RCM)	T E A B R E A K	Understanding Children with Special Needs (RCM)	L U N C H B R E A K	Resources for Creating an Inclusive School (PKD)	T E A B R E A K	Resources for Creating an Inclusive School (PKD)	04
FIVE 01-02-2026	Activities Related to Optional Courses BESE- 131, BESE-132 and BESE- 135 (SKJ)		Activities Related to Optional Courses BESE- 131, BESE-132 and BESE- 135 (SKJ)		Assessment of Reflective Diary and Reports of Activities undertaken During Internship - II (PM)		Assessment of Reflective Diary and Reports of Activities undertaken During Internship - II (PM)	08
SIX 02-02-2026	Activities Related to Optional Courses BESE- 131, BESE-132 and BESE- 135 (SKJ)		Activities Related to Optional Courses BESE- 131, BESE-132 and BESE- 135 (SKJ)		Assessment of Reflective Diary and Reports of Activities of Internship - II (PM)		Assessment of Reflective Diary and Reports of Activities of Internship - II (BS)	08

S. H. Dasgupta
 Co-Ordinator
 IGNOU Study Centre-2106
 F. M. (Auto) College, Balasore

DAY/DATE	SESSION – I 10.00 AM TO 11.30 AM	15 Min	SESSION – II 11.45 AM TO 01.15 PM	60 Min	SESSION – III 02.15 TO 03.45 PM	60 Min	SESSION – IV 04.00 PM TO 05.30 PM	Total No of sessions
1	2	3	4	5	6	7	8	9
SEVEN 03-02-2026	Activities Related to Optional Courses BESE- 131, BESE-132 and BESE-135 (SKJ)	T E A B R E A K	Activities Related to Optional Courses BESE- 131, BESE-132 and BESE- 135 (KS)	L U N C H B R E A K	Presentation of Action Research Report (BS)	T E A B R E A K	Presentation of Action Research Report (BS)	08
EIGHT 04-02-2026	Textbook Analysis from Gender Perspective (JD)		Textbook Analysis from Gender Perspective (JD)		Identification of Social Practices Hindering Gender Parity (KS)		Identification of Social Practices Hindering Gender Parity (KS)	04
NINE 05-02-2026	Cooperative Learning Method (JD)		Cooperative Learning Method (JD)		Learning Stress Relieving Technique (RR)		Learning Stress Relieving Technique (RR)	04
TEN 06-02-2026	Understanding Self (RR)	T E A B R E A K	Understanding Self (RR)	L U N C H B R E A K	Understanding Environmental Issues through Drama (BS)	T E A B R E A K	Understanding Environmental Issues through Drama (BS)	04
ELEVEN 07-02-2026	Visual Art Forms in Teaching-Learning Process (RR)		Visual Art Forms in Teaching-Learning Process (JD)		Assessment of Activities related to EPC-III (SD)		Assessment of Activities related to EPC-III (SD)	04
TWELVE 08-02-2026	Assessment of Activities related to EPC-IV (PM)		Assessment of Activities related to EPC-IV (PM)		Feedback and Valedictory		Feedback and Valedictory	04

- PM – Dr. Purnapraya Mantry
- KS – Dr. Kanti Sethy
- KLS – Dr. K. Laxmi Senapati
- CS – Dr. Chitrasen Sethy

- RR – Mr. Raj Kishore Rout
- BS – Smt. Bebirani Shee
- SD – Smt. Suchismita Das
- JD – Mr. Jyotiranjana Das

- SKJ – Mr. Sumit Kumar Jena
- RCM – Dr. Ramachandra Majhi

Sudjit Kishore
Co-Ordinator
IGNOU Study Centre-21C
F.M.(Auto) College, Balasore